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## Official website

https:// tracesproject.online

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## **PROJECT IDENTITY**

The project is co-funded by the EU Programme Erasmus+

Key Action:

Cooperation for innovation and the exchange of good practices.

Action:

Strategic Partnerships. Field: Strategic Partnerships for youth.

Main objective: Development of Innovation.

# TRACES newsletter

Issue 4, WINTER 2021

## SUPPORTING YOUTH TO MANAGE THEIR DIGITAL & SOCIAL MEDIA PRESENCE

"Policy recommendations on the promotion of Digital Citizenship for all young people through Digital Youth Work in Cyprus, Finland, and Ireland"

Digital technologies have revolutionised young people's lives in many ways and policies need to consider both opportunities and challenges, by tapping the potential of social media, equipping youth with digital skills and fostering critical thinking and media literacy. The partners wished to do their part to facilitate the "Engaging, Connecting and Empowering young people: a new EU Youth Strategy" in their countries.

The policy paper considers the role to be played by all implicated parties in ensuring that the maximum benefits can be extracted from ubiquitous technologies through responsible digital citizenship based on digital and social media literacy.

The policy paper also addresses the essential role that in-service training for youth professionals plays in achieving quality learning outcomes especially when working in technology enhanced environments.

Finally, the policy paper assesses the experience of the project partners in 3

different countries and make recommendations for policy change on the basis of that experience. It considers why a change of policy approach might be relevant and the cost benefits to be derived from the new model developed.

Read the Policy Recommendations by following the link:

https://www.tracesproject.online/en/outputs/
io4-policy-paper/

"Guidelines for Youth Workers working with Digital Media"

The TRACES partners have witnessed a gap in Continuous Professional Development programs for youth workers and youth trainers/ facilitators in the use of Digital Media in Youth Work. The project TRACES wanted to fill this gap.

The Guidelines document is complementary to all the other resources created, and is enriched with the feedback of the youth workers and youth trainers/ facilitators who have participated in the in-service training.

Read the Guidelines by following the link:

https://www.tracesproject.online/en/outputs/io5-guidelines-for-youth-workers/

### PARTNERSHIP

SEAL CYPRUS- Cyprus Organisation for Sustainable Education & Active Learning

THE RURAL HUB CLG- Ireland

**INNOVENTUM OY- Finland** 



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